

CYCLES

CHILD AND YOUTH CARETAKERS FINANCIAL LITERACY AND ENTREPRENEURSHIP SKILLS



IO1 – Desk research

***Done by Ninnia Craß, IKJ Institut für Kinder- und
Jugendhilfe gGmbH***

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DESK RESEARCH FOR TRAINING NEEDS ANALYSIS

NAME OF THE PERSON DOING THE RESEARCH: Ninnia Craß

PARTNER ORGANIZATION: IKJ

COUNTRY ANALYZED: Germany

Working definitions

Primary target group: Child and Youth Care Practitioners (CYCPs): Professional, who are working with children and youth in out-of-home care and/or with young Care Leaver within the child and youth care system.

Secondary target group: (Future) Care Leaver. Children and youth in care (from the age of approx. 10 years) or young Care Leaver (until approx. 30 years old)

CATEGORIES

- (A) **BASIC EDUCATION for CYCPs:** Basic education required to work as CYCP with children and youth in care and/or young Care Leavers. Please compile information on the different types of basic education of CYCPs in your country.
- (B) **FURTHER EDUCATION/FURTHER TRAININGS for CYCPs (INCLUDING SUBJECTS) ON FINANCIAL LITERACY AND ENTREPRENEURSHIP.** Please compile information on further education or further trainings for CYCPs in your country that deal with or include subjects on financial literacy and/or entrepreneurship.

In Category A and B we compile information on education and trainings for the primary target group, the Child and Youth Care Practitioners (CYCPs), in (A) on the basic education of CYCPs in (B) on further education or trainings that deal with financial literacy and/or entrepreneurship topics.



- (C) **TRAINING ON FINANCIAL LITERACY AND/OR ENTREPRENEURSHIP TOPICS:** Please compile information on trainings on financial literacy and/or entrepreneurship in your country, especially those that are used by or may also be useful for (future) young Care Leavers.

In Category C we compile information on existing trainings on financial literacy and entrepreneurship, thinking of the secondary target group, the (future) Care Leavers.

- (D) **PLANNED INITIATIVES related to FINANCIAL LITERACY AND ENTREPRENEURSHIP TRAINING:** Please compile information on planned initiatives of financial education either in the education or trainings for CYCPs or in financial literacy and entrepreneurship trainings that may be useful for young Care Leavers or are specifically addressed to (future) young care leavers.

In Category D we compile information on any new (planned) initiative on financial education either for CYCPs or trainings that may be useful for (future) Care Leaver.

Please copy the empty table for all trainings you will compile in one category before filling in the data and number the trainings you are adding for each category.

Possible education/service providers to take into account: Schools, Universities, Universities of Applied Sciences, Training Providers, Vocational Integration Measures, Labour Market Service, etc.

Method to use: Desk research. It would be important to get in contact with different stakeholders relevant for the project to make sure that the information you are compiling includes the most important/most relevant education and trainings.

If possible, please fill in the table with a minimum number of 3 trainings per category.

1. BASIC EDUCATION FOR CYCPs

(Basic education required to work with children and youth in care and/or Care Leaver in the child and youth care system. Please try to capture the main types of basic education of CYCPs, especially those that include financial literacy and/or entrepreneurship topics).

BASIC EDUCATION FOR CYCPs						No: 1
Name of Education	Jugend- und Heimerzieher/in					
Education Provider	Paritätische Schulen für soziale Berufe					
Level (European Qualifications Framework)	3	4 x	5	6	7	Not known
Target groups						
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester 6	Month	Weeks	Days	Hours	
Final Degree	AZAV certified					
Admission requirements	High-school diploma					
Tuition fee (please specify per education/per semester/,...)	195,- € per year Application fee: 180,- € Examination fee: 160,- €					
Description of the main subjects (in bullet points – max. ½ page)	Pedagogy, social work, sociology, psychology, didactics, business administration					
Are any subjects on financial literacy and/or entrepreneurship included?	Yes			No x		
If yes – please describe the contents	--					
Are any subjects included on how to apply the knowledge about financial	Yes			No		

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literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?		x
If Yes – please describe the contents	--	
Source of Information	https://www.pari-schulen.de/ausbildung/erzieherin-mit-schwerpunkt-jugend-und-heimerziehung/	
Comments/Additional Information		
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>		
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?		

BASIC EDUCATION FOR CYCPs						No: 2
Name of Education	Soziale Arbeit (B.A.)					
Education Provider	Katholische Hochschule Mainz					
Level (European Qualifications Framework)	3	4	5	6 x	7	Not known
Target groups						
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester 7	Month	Weeks	Days	Hours	
Final Degree	Bachelor of Arts					

Admission requirements	General or subject-linked university entrance qualification or vocational education inclusive a two-year professional career or further education with a master examination Pre-study industrial practical (12 weeks) if no practical training exists	
Tuition fee (please specify per education/per semester/,...)	Matriculation: 140,- € 150,- € per semester	
Description of the main subjects (in bullet points – max. ½ page)	Theories, methods and practice of social work: studies and competences of social work, education and development, society and social acting	
Are any subjects on financial literacy and/or entrepreneurship included?	Yes	No x
If yes – please describe the contents	--	
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes	No x
If Yes – please describe the contents	--	
Source of Information	https://www.kh-mz.de/studium-und-lehre/fachbereich-soziale-arbeit/bachelor-studiengang-soziale-arbeit.html	
Comments/Additional Information		
Best Practice Example: If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:		
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPS?		

BASIC EDUCATION FOR CYCPs						No: 3
Name of Education	Sozialmanagement (B.A.)					
Education Provider	Hochschule Nordhausen					
Level (European Qualifications Framework)	3	4	5	6 x	7	Not known
Target groups						
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester 7	Month	Weeks	Days	Hours	
Final Degree	Bachelor of Arts					
Admission requirements	General or subject-linked university entrance qualification Pre-study industrial practical (12 weeks) or vocational education in a social or sanitary service occupation					
Tuition fee (please specify per education/per semester/,...)	117,60 € per semester					
Description of the main subjects (in bullet points – max. ½ page)	Social economy, social science, economic basics, accounting, human resources management, law, marketing					
Are any subjects on financial literacy and/or entrepreneurship included?	Yes x			No		
If yes – please describe the contents	Financing, business economics					
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes			No x		

If Yes – please describe the contents	--
Source of Information	https://www.hs-nordhausen.de/studium/fb-wiso/sozialmanagement/
Comments/Additional Information	
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>	
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	

2. FURTHER EDUCATION/ FURTHER TRAININGS for CYCPs ON FINANCIAL LITERACY AND/OR ENTREPRENEURSHIP.

Please compile information on further education or further trainings for CYCPs in your country that deal with or include subjects on financial literacy and/or entrepreneurship.

FURTHER EDUCATION/FURTHER TRAINING FOR CYCPs						No: 1
Name of Education/Training	Sozialmanagement (M.S.M.)					
Education/Training Provider	Evangelische Hochschule Nürnberg					
Level (European Qualifications Framework)	3	4	5	6	7	Not known
Target groups						
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester 5	Month	Weeks	Days	Hours	

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Final Degree	Master of Social Management	
Admission requirements	University education (Bachelor, Diploma) and one-year work experience	
Tuition fee (please specify per education/per semester/,...)	1300,- € per semester	
Description of the main subjects (in bullet points, max ½ page)	Principles of management and social management, law, social policies, human resources management, financing, quality management	
Please describe the subjects on financial literacy and/or entrepreneurship	Social Entrepreneurship, financing, accounting	
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes	No x
If Yes – please describe the contents	--	
Source of Information	https://www.evhn.de/ms_sm.html	
Comments/Additional Information		
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>		
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?		

FURTHER EDUCATION/FURTHER TRAINING FOR CYCPs						No: 2
Name of Education/Training	Sozialwirtschaft (B.A.)					
Education/Training Provider	Duale Hochschule Baden-Württemberg					
Level (European Qualifications Framework)	3	4	5	6 x	7	Not known
Target groups	High-school graduates and working persons					
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester 6	Month	Weeks	Days	Hours	
Final Degree	Bachelor of Arts					
Admission requirements	General or subject-linked university entrance qualification					
Tuition fee (please specify per education/per semester/,...)	212,- € per year					
Description of the main subjects (in bullet points, max ½ page)	Business economics, social work, law					
Please describe the subjects on financial literacy and/or entrepreneurship	Financial accounting, capital expenditure					
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes			No x		
If Yes – please describe the contents	--					
Source of Information	https://www.dhbw-vs.de/hochschule/duale-studiengaenge/fakultaet-sozialwesen/sozialwirtschaft-ba.html					
Comments/Additional Information						

<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>	
<p>Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?</p>	

FURTHER EDUCATION/FURTHER TRAINING FOR CYCPs						No: 3
Name of Education/Training	Weiterbildung Schuldnerberatung					
Education/Training Provider	Hochschule Koblenz					
Level (European Qualifications Framework)	3	4 x	5	6	7	Not known
Target groups	Social worker, lawyers, casemanager					
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month 7	Weeks	Days	Hours	
Final Degree	Certificate "Schuldnerberater*in"					
Admission requirements	--					
Tuition fee (please specify per education/per semester/,...)	1.998,- € per Person					
Description of the main subjects (in bullet points, max ½ page)	Juridical parameters, methods and prevention of indebtedness in the light of social work					
Please describe the subjects on financial literacy and/or entrepreneurship	Budget consulting, budget planning					
Are any subjects included on how to apply the knowledge about financial	Yes			No		

literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?		x
If Yes – please describe the contents	--	
Source of Information	https://www.hs-koblenz.de/sozialwissenschaften/institute-des-fachbereichs/institut-fuer-forschung-und-weiterbildung-ifw/weiterbildungen/schuldnerberatung/	
Comments/Additional Information		
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>		
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?		

3. TRAINING ON FINANCIAL LITERACY AND/OR ENTREPRENEURSHIP TOPICS

Please compile information on trainings on financial literacy and/or entrepreneurship in your country, especially those that are used by or may also be useful for (future) young Care Leavers.

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP		No: 1
Name of Training	Cashless München	
Training Provider	Trärgemeinschaft anderwerk, DGB Bayern, Kjr München-Stadt	

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Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	Children, youths and young adults (7 – 25 years), also in institutions of youth care, prevocational education schemes, training assistance and groups with refugees						
Age of the target group(s) (multiple selection possible)	Up to 14 years x	15 – 19 years x	20-24 years x	25 years and older	Not defined		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours 1,5 – 8 h		
Final Degree/Certificate	--						
Admission requirements	--						
Tuition fee (please specify per education/per semester/,...)	Free (only available in Munich)						
Description of the main subjects (in bullet points, max. ½ page)	Compiling strategies and tricks of advertising, learning the history and usage of money, experiencing buying decisions and consumption, budget planning, imparting knowledge about bank accounts and indebtedness, subscription traps by using the internet or mobile phone, handling contracts						
Is this training accessible for (future) young care leaver?	Yes x			No			
If No – Please describe why not (fees, admission requirements,...)?	--						
Source of Information	http://www.cashless-muenchen.de/praevention/						
Comments/Additional Information							
Best Practice Example:							

If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:

Why? Who benefits from the training?
Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP							No: 2
Name of Training	Business@school						
Training Provider	The Boston Consulting Group						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	Pupils from Germany, Austria, Italy, Switzerland and USA						
Age of the target group(s) (multiple selection possible)	Up to 14 years	15 – 19 years x	20-24 years x	25 years and older x	Not defined		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester 2	Month	Weeks	Days	Hours		
Final Degree/Certificate	BCG-Social-Entrepreneur-Price						
Admission requirements	Application						
Tuition fee (please specify per education/per semester/,...)	--						

Description of the main subjects (in bullet points, max. ½ page)	Economic education, team work, time management, presentation skills, communication skills, analysing a company, developing an own business concept						
Is this training accessible for (future) young care leaver?	Yes x			No			
If No – Please describe why not (fees, admission requirements,...)?							
Source of Information	https://www.business-at-school.net/wws/home.php?sid=71163746123467603851066166626860						
Comments/Additional Information							
<p>Best Practice Example:</p> <p>If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>							
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?							

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP							No: 3
Name of Training	Mon€yCheck						
Training Provider	Jugend Information Nürnberg						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	Youths and young adults in schools, vocational schools, youth leagues and special-needs schools						

Age of the target group(s) (multiple selection possible)	Up to 14 years	15 – 19 years x	20-24 years x	25 years and older	Not defined
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours 1,5 – 3 h
Final Degree/Certificate	--				
Admission requirements	--				
Tuition fee (please specify per education/per semester/,...)	1,- – 2,- € per person				
Description of the main subjects (in bullet points, max. ½ page)	Imparting financial basic knowledge, budget planning, making the youths aware of their full contractual capability as an adult, teaching a proper handling with money				
Is this training accessible for (future) young care leaver?	Yes x		No		
If No – Please describe why not (fees, admission requirements,...)?	--				
Source of Information	http://www.jugendinformation-nuernberg.de/workshops-zur-schuldenpraevention-monycheck.html				
Comments/Additional Information					
<p>Best Practice Example:</p> <p>If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>					
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?					

4. PLANNED INITIATIVES related to FINANCIAL LITERACY AND ENTREPRENEURSHIP TRAINING.

Please compile information on planned initiatives of financial education either in the education or trainings for CYCPs or in financial literacy and entrepreneurship trainings that may be useful for young Care Leavers or are specifically addressed to (future) young care leavers.

PLANNED INITIATIVES							No: 1
Name of Initiative	"Fit für den eigenen Haushalt" - Ready for housekeeping						
Training Provider	AWO Kreisverband Rendsburg-Eckernförde						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	CYCPs	(Future) young care leavers x	(Unemployed) Young adults x	Others x		Not defined	
Target groups description	Youths, young people and families						
Age of the target group(s) (multiple selection possible)	Up to 14 years	15 – 19 years	20-24 years	25 years and older	Not defined x		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Months	Weeks	Days	Hours		
Final Degree/Certificate	--						
Admission requirements	--						
Tuition fee (please specify per education/per semester/,...)	Free group sessions/ workshops, free consultation-hours, free consultancy by phone						

Description of the main subjects (in bullet points, max. ½ page)	Administrative assistance for financial issues, consultancy for calculating costs and financing, conveying to calculate weekly expenses and to operate economically.
When/Where available	Multiple timed consultation hours per week are publicly available. The workshops require an application. Telephone calls on request. External specials are possible.
Source of Information	http://www.tus.pro-regio.org/index.php?option=com_content&view=article&id=246&Itemid=82 http://www.willkommen-in-eckernfoerde.de/index.php/beratung
Comments/Additional Information	
Best Practice Example: If you consider this initiative a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:	
Why? Who benefits from the initiative? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	

PLANNED INITIATIVES							No: 2
Name of Initiative	"Haushaltstraining" - Household Training / Domestic Training						
Training Provider	Gemeinnützige Sirius Jugendhilfe GmbH Bundesverband Individual- und Erlebnispädagogik e.V. Deutscher Paritätischer Wohlfahrtsverband						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x

Target groups	CYCPs	(Future) young care leavers x	(Unemployed) Young adults x	Others x	Not defined
Target groups description	Families in need of support.				
Age of the target group(s) (multiple selection possible)	Up to 14 years	15 – 19 years	20-24 years	25 years and older	Not defined x
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month ca. 6	Weeks	Days	Hours
Final Degree/Certificate	--				
Admission requirements	--				
Tuition fee (please specify per education/per semester/,..)	The aid is calculated (Educational Specialist + household trainer) by qualified service hours („Fachleistungsstunden“)				
Description of the main subjects (in bullet points, max. ½ page)	Intensive supervision and support of families in their educational tasks, management of the household, dealing with financial support resources, contact with authorities and institutions and provide help for self-help.				
When/Where available?	Outpatient service, available in Verden (germany) and Heidekreis (germany)				
Source of Information	https://www.sirius-jugendhilfe.de/heidekreis/ambulante-dienste/haushaltstraining.html				
Comments/Additional Information					
Best Practice Example:	If you consider this initiative a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:				

Why? Who benefits from the initiative? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	
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PLANNED INITIATIVES							No: 3
Name of Initiative	Debt Counselling						
Training Provider	Hamburger Kinder- und Jugendhilfe e.V.						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	CYCPs	(Future) young care leavers	(Unemployed) Young adults	Others	Not defined x		
Target groups description	Anyone, who is in need of debt counselling.						
Age of the target group(s) (multiple selection possible)	Up to 14 years	15 – 19 years	20-24 years	25 years and older	Not defined x		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours (1-3)		
Final Degree/Certificate	--						
Admission requirements	--						
Tuition fee (please specify per education/per semester/,...)	The costs of consulting are taken over by the social assistance office or Jobcenter if the concerning person lives in Hamburg or if the income is below certain limits.						
Description of the main subjects (in bullet points, max. ½ page)	Clearing questions about possible savings, sources of income and how to avoid new debts.						

	Creation of and a receivables check, Debt settlement/comparisons, Negotiations with creditors, Extrajudicial comparisons, Bankruptcy procedures, detailed information, Help with the application.
When/Where available?	Appointment for consulting after completing an application via website, ordering application via phone or getting it inwards.
Source of Information	http://www.hakiju.de/unsere-angebote/schuldnerberatung.html
Comments/Additional Information	
<p>Best Practice Example:</p> <p>If you consider this initiative a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>	
Why? Who benefits from the initiative? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	