

## **CYCLES**

# **CHILD AND YOUTH CARETAKERS FINANCIAL LITERACY AND ENTREPRENEURSHIP SKILLS**



***101 – Desk research***

***Done by Veronika Scharer, Bundesverband  
Therapeutische Gemeinschaften Österreich Verein***

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## DESK RESEARCH FOR TRAINING NEEDS ANALYSIS

NAME OF THE PERSON DOING THE RESEARCH \_\_\_\_\_ Veronika Scharer \_\_\_\_\_

PARTNER ORGANIZATION \_\_\_\_\_ FICE Austria \_\_\_\_\_

COUNTRY ANALYZED \_\_\_\_\_ Austria \_\_\_\_\_

### Working definitions

**Primary target group: Child and Youth Care Practitioners (CYCPs):** Professional, who are working with children and youth in out-of-home care and/or with young Care Leaver within the child and youth care system.

**Secondary target group: (Future) Care Leaver.** Children and youth in care (from the age of approx. 10 years) or young Care Leaver (until approx. 30 years old)

### CATEGORIES

- (A) **BASIC EDUCATION for CYCPs:** Basic education required to work as CYCP with children and youth in care and/or young Care Leavers. Please compile information on the different types of basic education of CYCPs in your country.
- (B) **FURTHER EDUCATION/FURTHER TRAININGS for CYCPs (INCLUDING SUBJECTS) ON FINANCIAL LITERACY AND ENTREPRENEURSHIP.** Please compile information on further education or further trainings for CYCPs in your country that deal with or include subjects on financial literacy and/or entrepreneurship.

*In Category A and B we compile information on education and trainings for the primary target group, the Child and Youth Care Practitioners (CYCPs), in (A) on the basic education of CYCPs in (B) on further education or trainings that deal with financial literacy and/or entrepreneurship topics.*



- (C) **TRAINING ON FINANCIAL LITERACY AND/OR ENTREPRENEURSHIP TOPICS:** Please compile information on trainings on financial literacy and/or entrepreneurship in your country, especially those that are used by or may also be useful for (future) young Care Leavers.

*In Category C we compile information on existing trainings on financial literacy and entrepreneurship, thinking of the secondary target group, the (future) Care Leavers.*

- (D) **PLANNED INITIATIVES related to FINANCIAL LITERACY AND ENTREPRENEURSHIP TRAINING:** Please compile information on planned initiatives of financial education either in the education or trainings for CYCPs or in financial literacy and entrepreneurship trainings that may be useful for young Care Leavers or are specifically addressed to (future) young care leavers.

*In Category D we compile information on any new (planned) initiative on financial education either for CYCPs or trainings that may be useful for (future) Care Leaver.*

Please copy the empty table for all trainings you will compile in one category before filling in the data and number the trainings you are adding for each category.

**Possible education/service providers to take into account:** Schools, Universities, Universities of Applied Sciences, Training Providers, Vocational Integration Measures, Labour Market Service, etc.

**Method to use:** Desk research. It would be important to get in contact with different stakeholders relevant for the project to make sure that the information you are compiling includes the most important/most relevant education and trainings.

If possible, please fill in the table with a minimum number of 3 trainings per category.

## 1. BASIC EDUCATION FOR CYCPs

(Basic education required to work with children and youth in care and/or Care Leaver in the child and youth care system. Please try to capture the main types of basic education of CYCPs, especially those that include financial literacy and/or entrepreneurship topics).

BASIC EDUCATION FOR CYCPs						No: 1
Name of Education	Bachelor's Degree Programme in Pedagogy					
Education Provider	University of Salzburg					
Level (European Qualifications Framework)	3	4	5	6 <b>X</b>	7	Not known
Target groups	The bachelor's programme is aimed to persons who want to work in educational research, as advisors, social pedagogues, evaluators or pedagogues. It is the basic study for a Master programme in the social sector.					
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester <b>6</b>	Month	Weeks	Days	Hours	
Final Degree	Bachelor of Arts (BA)					
Admission requirements	School leaving certificate (Matura)/general matriculation standard/equivalent degree  no entrance examination					
Tuition fee (please specify per education/per semester/,...)	Austrian Student union contribution of € 19,20/semester					
Description of the main subjects (in bullet points – max. ½ page)	Mandatory modules:  1.) Theoretical basics of educational sciences  2.) Introduction to scientific work in educational sciences  3.) Interdisciplinary aspects of education and training					

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	<p>4.) Qualitative research</p> <p>5.) Quantitative research</p> <p>6.) Theoretical and methodological bases of pedagogical acting</p> <p>7.) Pedagogical fields of practice</p> <p>Elective modules:</p> <p>1.) teaching-guiding-shaping</p> <p>2.) diagnosing - advising - intervening</p> <p>3.) evaluating - researching - developing</p> <p>4.) providing care - educating- supporting</p>	
Are any subjects on financial literacy and/or entrepreneurship included?	Yes	No  <b>X</b>
If yes – please describe the contents		
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes	No  <b>X</b>
If Yes – please describe the contents		
Source of Information	<a href="https://www.uni-salzburg.at/index.php?id=46385">https://www.uni-salzburg.at/index.php?id=46385</a>	
Comments/Additional Information	The Universities of Vienna, Klagenfurt, Graz and Innsbruck offer a similar bachelor's programme either in pedagogy or educational sciences. The contents are similar to the bachelor's programme of the University of Salzburg described above.	
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>		
Why? Who benefits from the education/training? Which elements of		

the training/education could be useful for the training the project consortium will develop for CYCPs?	
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**(A) BASIC EDUCATION FOR CYCPs**

(Basic education required to work with children and youth in care and/or Care Leaver in the child and youth care system. Please try to capture the main types of basic education of CYCPs, especially those that include financial literacy and/or entrepreneurship topics).

BASIC EDUCATION FOR CYCPs						No: 2
Name of Education	Bachelor's degree programme in Social work					
Education Provider	University of Applied Sciences Upper Austria					
Level (European Qualifications Framework)	3	4	5	6	7	Not known
Target groups	The Bachelor's degree programme in social work offers interdisciplinary training for those who want to be future experts, who will be able to counsel, accompany and support service users, as well as plan aid processes. The degree programme ensures a practice-oriented education following the motto 'Learning how to help effectively!'.					
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours	
	<b>6</b>					
Final Degree	Bachelor of Arts in social sciences (BA)					
Admission requirements	University entrance qualifications, or the University's own 2 semester course to qualify for admission  potential test - interview					
Tuition fee (please specify per education/per semester/,...)	For students from EU and EEA countries: EUR 363.36 per semester + ÖH (Austrian Student Union) contribution					

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	For students from non-member states: EUR 726.72 per semester + ÖH (Austrian Student Union) contribution. Merit-based scholarships are available.	
Description of the main subjects (in bullet points – max. ½ page)	<ul style="list-style-type: none"> <li>- vocational competences skills</li> <li>- develop professional identity</li> <li>- references sciences/related fields</li> <li>- fields of action in social work</li> <li>- social and self competences</li> <li>- science and research competences</li> </ul>	
Are any subjects on financial literacy and/or entrepreneurship included?	Yes  <b>X</b>	No
If yes – please describe the contents	<p>Livelihood and debt counselling</p> <p>This subject contains the topics:</p> <ul style="list-style-type: none"> <li>- handling money and consumption</li> <li>- liabilities</li> <li>- action/execution/private bankruptcy</li> <li>- insight in the life of insolvent consumers/clients</li> <li>- possible solutions according to debt issues</li> <li>- insight in the work of debt advisors</li> </ul>	
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes	No  <b>X</b>
If Yes – please describe the contents		
Source of Information	<a href="https://www.fh-ooe.at/campus-linz/studiengaenge/bachelor/soziale-arbeit/">https://www.fh-ooe.at/campus-linz/studiengaenge/bachelor/soziale-arbeit/</a>	



Comments/Additional Information	<p>In each state (Bundesland) of Austria there is a University of Applied Sciences, that offers a bachelor's degree programme "social work". All of the bachelor's degree programmes do have at least one subject related to "financing/entrepreneurship", e.g.</p> <ul style="list-style-type: none"> <li>- basic social welfare provision</li> <li>- financing/accounting/company law/business law</li> <li>- debt counselling</li> <li>- livelihood/homelessness</li> </ul>
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>	
<p>Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?</p>	<p>The bachelor's degree programme at the University of Applied Sciences Upper Austria deals with the topic "handling money". Although it's conceptualized for adults it can also be used for a special training for young care leavers.</p> <p>It would also be important to include information on services provided by the state (e.g. debt counselling) in the training.</p>

## 2. BASIC EDUCATION FOR CYCPs

(Basic education required to work with children and youth in care and/or Care Leaver in the child and youth care system. Please try to capture the main types of basic education of CYCPs, especially those that include financial literacy and/or entrepreneurship topics).

BASIC EDUCATION FOR CYCPs						No: 3
Name of Education	College of Social Pedagogy					
Education Provider	Institut Dr. Rampitsch - Bildungsforum					
Level (European Qualifications Framework)	3	4	5 <b>X</b>	6	7	Not known
Target groups						

	<p>The College of Social Pedagogy is aimed at persons with high social interest and the will to support those in need in a professional way.</p> <p>Students should be interested in pedagogical and social issues and in facing new challenges.</p>				
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester <b>5</b>	Month	Weeks	Days	Hours
Final Degree	Diploma/certificate in Social Pedagogy				
Admission requirements	<p>School leaving certificate (Matura)/university entrance qualification</p> <p>Entrance interview, positive entrance exam</p>				
Tuition fee (please specify per education/per semester/,...)	<p>€ 1.878/semester</p> <p>€ 90/semester fee for self awareness projects</p> <p>+ € 400 exam fee</p> <p>+ € 42 literature</p>				
Description of the main subjects (in bullet points – max. ½ page)	<p>Modules</p> <ul style="list-style-type: none"> <li>* Identity and motivation</li> <li>* biography work</li> <li>* self-efficacy and resilience</li> <li>* disillusionment</li> <li>* concept work</li> <li>* reflection regarding the formation</li> </ul>				
Are any subjects on financial literacy and/or entrepreneurship included?	Yes <b>X</b>			No	

<p>If yes – please describe the contents</p>	<p>Social Management is included in several of the above mentioned modules without any further details on the content. This subject most probably contains some financial literacy or entrepreneurship topics.</p>	
<p>Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?</p>	<p>Yes</p>	<p>No</p> <p style="text-align: center;"><b>X</b></p>
<p>If Yes – please describe the contents</p>		
<p>Source of Information</p>	<p><a href="https://www.bildungsforum.at/standorte/wien/kurse/sozialpaedagogisches-kolleg/sozialpaedagogisches-kolleg/uebersicht">https://www.bildungsforum.at/standorte/wien/kurse/sozialpaedagogisches-kolleg/sozialpaedagogisches-kolleg/uebersicht</a></p>	
<p>Comments/Additional Information</p>	<p>There are several Colleges of Social Pedagogy in Austria with the final degree “Diploma in Social Pedagogy”: in Graz (KPH Graz), in Baden (Bundesinstitut für Sozialpädagogik), in Vienna (Sozialpädagogisches Institut, die Bildungsakademie), in St.Pölten (Bundes-Bildungsanstalt für Sozial- und Elementarpädagogik), in Stams (Sozialpädagogik Stams), in Salzburg (Ausbildung Caritas).</p> <p>Most of them offer part-time programmes, some also full time programmes between 4 to 6 semesters.</p>	
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>		
<p>Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?</p>		

## (A) BASIC EDUCATION FOR CYCPs

(Basic education required to work with children and youth in care and/or Care Leaver in the child and youth care system. Please try to capture the main types of basic education of CYCPs, especially those that include financial literacy and/or entrepreneurship topics).

BASIC EDUCATION FOR CYCPs						No: 4
Name of Education	Educational Institution for Social Pedagogy					
Education Provider	Federal Institute for Social Pedagogy					
Level (European Qualifications Framework)	3	4	5 <b>X</b>	6	7	Not known
Target groups	For students who completed 8th grade successfully and want to work in the social field.					
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester <b>10</b>	Month	Weeks	Days	Hours	
Final Degree	School leaving certificate (Matura)/ Diploma in Social Pedagogy					
Admission requirements	8 <sup>th</sup> grade completed successfully and successful qualification test					
Tuition fee (please specify per education/per semester/,...)	Free (similar to a secondary school)					
Description of the main subjects (in bullet points – max. ½ page)	<p><b>General Education Subjects:</b> Religion, German, English, Mathematics, History and Social Studies, Geography and Economics, Physics, Chemistry, Biology and Environmental Studies, Informatics, Music Education</p> <p><b>Music and Creative Subjects:</b> Instrumental Music Guitar &amp; Flute, Rythmic and Musical Education, Arts and Crafts, Physical Education</p> <p><b>Vocational subjects:</b> Pedagogy, Inclusive Pedagogy, Didactics, Nursery Practice, Learning support for Primary School, Health Education, Law and Political Education, Accounting, Communication, Group Dynamics</p>					
Are any subjects on financial literacy and/or entrepreneurship included?	Yes <b>X</b>			No		

If yes – please describe the contents	subject "accounting": basics of accounting, billing systems in the care sector, cash book	
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes	No  <b>X</b>
If Yes – please describe the contents		
Source of Information	<a href="http://www.bisopbaden.ac.at/bisop/die-ausbildung/kolleg-fuer-sozialpaedagogik/ausbildung/">http://www.bisopbaden.ac.at/bisop/die-ausbildung/kolleg-fuer-sozialpaedagogik/ausbildung/</a>	
Comments/Additional Information	There is only one more similar vocational school for social pedagogy in St.Pölten/Lower Austria.	
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>		
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?		

### (A) BASIC EDUCATION FOR CYCPs

(Basic education required to work with children and youth in care and/or Care Leaver in the child and youth care system. Please try to capture the main types of basic education of CYCPs, especially those that include financial literacy and/or entrepreneurship topics).

BASIC EDUCATION FOR CYCPs						No: 5
Name of Education	Teacher Education at primary level					
Education Provider	University college of Teacher Education Styria					
Level (European Qualifications Framework)	3	4	5	6 <b>X</b>	7	Not known
Target groups	For students who want to become a teacher at primary level with a specialisation in one of the fields: inclusive education with focus on talent and disabilities, diversity with focus on multilingualistics, interculturality, <u>interreligiousness</u> , gender, global citizenship, as well as media and digital competences.					
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester <b>8</b>	Month	Weeks	Days	Hours	
Final Degree	Bachelor of Education (BEd)					
Admission requirements	School Leaving Certificate (Matura) /university entrance qualification  Successful completion of the admissions procedure: six test-modules					
Tuition fee (please specify per education/per semester/,...)	For Austrian students/students of the EU: no fee  For students from foreign countries: € 363,36/semester					
Description of the main subjects (in bullet points – max. ½ page)	<p><b>Basics in educational sciences:</b></p> <ul style="list-style-type: none"> <li>* teaching and learning</li> <li>* educational sciences and society</li> <li>* teaching profession</li> </ul> <p><b>education in primary school:</b></p> <ul style="list-style-type: none"> <li>* german</li> <li>* mathematics</li> <li>* local history teaching</li> <li>* pyhsics and sports</li> </ul>					

	<ul style="list-style-type: none"> <li>* arts</li> <li>* crafts</li> <li>* textil crafts</li> <li>* music education/choir/instrument/ensemble/rythmics</li> <li>* german as a second language</li> <li>* speech-orthopedagogy</li> <li>* digital competences</li>   <li><b>3th semester: focus on:</b></li> <li>* elementary pedagogy</li> <li>* nature and technology</li> <li>* health pedagogy</li> <li>* inclusive education with focus on disabilities</li> <li>* arts</li> <li>* vocal education and diversity</li> <li>* german as a second language</li> <li>* exploratory learning in mathematics</li> <li>* free-time in fulltime school types</li> <li>* reading in the context of school and out-of-school-settings</li> <li>* media competences</li> <li>* brave&amp;fair - education for the worldsociety</li> </ul>	
Are any subjects on financial literacy and/or entrepreneurship included?	Yes	No  <b>X</b>
If yes – please describe the contents		
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily	Yes	No  <b>X</b>

work with children and youth in care/young care leaver?		
If Yes – please describe the contents		
Source of Information	<a href="https://www.phst.at/home/">https://www.phst.at/home/</a>	
Comments/Additional Information	There are several University Colleges of Teacher Education in Austria. 30% of them are private or run by the catholic church.  They also offer a bachelor in "secondary school education".	
Best Practice Example:  If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:		
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?		

#### (A) BASIC EDUCATION FOR CYCPs

(Basic education required to work with children and youth in care and/or Care Leaver in the child and youth care system. Please try to capture the main types of basic education of CYCPs, especially those that include financial literacy and/or entrepreneurship topics).

BASIC EDUCATION FOR CYCPs						No: 6
Name of Education	College for Elementary Pedagogy					
Education Provider	Educational Institution for Elementary Pedagogy "Maria Regina"					
Level (European Qualifications Framework)	3	4	5	6	7	Not known
			<b>X</b>			
Target groups	For students who want to work in the social field, also for those who work as assistants in nursery schools and would like to complete their education as elementary pedagogue. Also for professionals who are already working in the social sector and want to change to another field of work.					



Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours
	<b>6</b>				
Final Degree	Diploma in Elementary Pedagogy				
Admission requirements	School Leaving Certificate (Matura) /university entrance qualification + qualification test				
Tuition fee (please specify per education/per semester/,...)	Registration fee: € 80,- € 1.265,-/year				
Description of the main subjects (in bullet points – max. ½ page)	<ul style="list-style-type: none"> <li>- Elementary pedagogy (0-6 years): didactics, pedagogics, German, German as a second language, health, nutrition, organisation, media in pedagogics, inclusive education,</li> <li>- expression/design/physical education</li> <li>- arts and creativity</li> <li>- music</li> <li>- communication</li> </ul> <p>Additional training: after-school trainings (Hortpädagogik)</p>				
Are any subjects on financial literacy and/or entrepreneurship included?	Yes		No  <b>X</b>		
If yes – please describe the contents					
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes		No  <b>X</b>		
If Yes – please describe the contents					

Source of Information	<a href="http://www.maria-regina.at/bafep/">http://www.maria-regina.at/bafep/</a>
Comments/Additional Information	There are several similar colleges in Austria. School students, who have completed 8 <sup>th</sup> grade successfully, can also study elementary pedagogy in an educational institution with a duration of 10 semesters, graduating with school leaving certificate (Matura) and Diploma in Elementary Pedagogy.
<p>Best Practice Example:</p> <p>If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>	
Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	

### 3. FURTHER EDUCATION/ FURTHER TRAININGS for CYCPs (INCLUDING SUBJECTS) ON FINANCIAL LITERACY AND/OR ENTREPRENEURSHIP.

Please compile information on further education or further trainings for CYCPs in your country that deal with or include subjects on financial literacy and/or entrepreneurship.

FURTHER EDUCATION/FURTHER TRAINING FOR CYCPs						No: 1
Name of Education/Training	Social Economy and Social Work					
Education/Training Provider	University of Applied Sciences FH Campus Vienna					
Level (European Qualifications Framework)	3	4	5	6	7 <b>X</b>	Not known

Target groups	<p>For people who work ideally in the social sector and are interested in cost management, accounting, financing, social marketing, project management, personal management, evaluation and environmental valuation of social work and company start-up.</p> <p>The future students should be interested in research and international networking for finding innovative results for social problems.</p>				
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester  <b>4</b>	Month	Weeks	Days	Hours
Final Degree	Master of Arts in Social Sciences (MA) / Joint Degree				
Admission requirements	<ul style="list-style-type: none"> <li>• Bachelor or comparable degree on a higher education institution (180 ECTS)</li> <li>• degree of an 3-years academy of social work</li> <li>• equivalent certificate of an foreign country</li> <li>• language diploma (minimal Niveau B2) if degree is from an non-german-speaking foreign country</li> <li>• English skills</li> </ul> <p>Admission procedure:</p> <ul style="list-style-type: none"> <li>• online application</li> <li>• written statement</li> <li>• structured entry interview</li> </ul>				
Tuition fee (please specify per education/per semester/,..)	<p>Study fee/semester: € 363,36</p> <p>fee for the austrian study union/semester: € 19,20</p> <p>cost contribution/semester: € 83,00 (varied)</p>				
Description of the main subjects  (in bullet points, max ½ page)	<ul style="list-style-type: none"> <li>• expertise about organisation, personnel management, working law, leadership, cost management and financing, quality management, social marketing, international project management</li> <li>• empirical-scientifical working - related to own research activity - leads to new solutions and concepts for the practical social work</li> </ul>				

	<ul style="list-style-type: none"> <li>• european and international socio political developments and their impacts on social economy organisations and social work</li> </ul>	
Please describe the subjects on financial literacy and/or entrepreneurship	<ul style="list-style-type: none"> <li>• basics accounting</li> <li>• accounting in socioeconomic organisations</li> <li>• controlling</li> <li>• financing and funding</li> <li>• business start-up (optional subject)</li> </ul>	
Are any subjects included on how to apply the knowledge about financial literacy/entrepreneurship in the daily work with children and youth in care/young care leaver?	Yes	No  <b>X</b>
If Yes – please describe the contents		
Source of Information	<a href="https://www.fh-campuswien.ac.at/studium/studien-und-weiterbildungsangebot/detail/sozialwirtschaft-und-soziale-arbeit.html?tx_asfhcw_course%5Bcontroller%5D=Course&amp;cHash=de8d3480f6785cf319c26a3caeda9a3c">https://www.fh-campuswien.ac.at/studium/studien-und-weiterbildungsangebot/detail/sozialwirtschaft-und-soziale-arbeit.html?tx_asfhcw_course%5Bcontroller%5D=Course&amp;cHash=de8d3480f6785cf319c26a3caeda9a3c</a>	
Comments/Addition al Information	<p>Other Universities of Applied Sciences in Austria offer similar Master programmes for Social Work with a duration of 4 Semesters. Some of them do have subjects on financial literacy and/or entrepreneurship topics like "financing, sponsoring and fundraising" at the University of Applied Sciences Innsbruck or "financing social services" at the University of Applied Sciences Upper Austria.</p> <p>Several universities also offer Master programmes for the social sector, e.g. University of Klagenfurt (offers 3 different master programmes for the social sector "inclusive education, school education, social- and profession education"), University of Graz, University of Salzburg, University of Vienna, Danube University (private)</p>	
Best Practice Example:		

If you consider this education a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:

Why? Who benefits from the education/training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?

#### 4. TRAINING ON FINANCIAL LITERACY AND/OR ENTREPRENEURSHIP TOPICS

Please compile information on trainings on financial literacy and/or entrepreneurship in your country, especially those that are used by or may also be useful for (future) young Care Leavers.

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP							No: 1
Name of Training	Finanz-Vifzack						
Training Provider	Federal Ministry of Finance in cooperation with other institutions						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	School students in the age of 10-14						

Age of the target group(s) (multiple selection possible)	Up to 14 years  x	15 – 19 years	20-24 years	25 years and older	Not defined
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours
Final Degree/Certificate	No certificate				
Admission requirements	No admission requirements				
Tuition fee (please specify per education/per semester/,...)	Free of charge				
Description of the main subjects (in bullet points, max. ½ page)	<p>Mobile App and Online Learning Modules</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Money and interests</li> <li>• Basic banking products</li> <li>• Make purchases</li> <li>• Earn money</li> <li>• Planning of income and expenses</li> </ul>				
Is this training accessible for (future) young care leaver?	Yes  x	No			
If No – Please describe why not (fees, admission requirements,...)?					
Source of Information	<a href="https://finanzvifzack.at/">https://finanzvifzack.at/</a> ; <a href="https://www.wko.at/site/bildungspolitik/Financial-Literacy- -Initiativen-und-Angebote.pdf">https://www.wko.at/site/bildungspolitik/Financial-Literacy- -Initiativen-und-Angebote.pdf</a>				
Comments/Additional Information					
Best Practice Example:					

If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:	
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP						No: 2	
Name of Training	Euro-logisch						
Training Provider	Austrian National Bank						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	School students of various grades, teachers and other interested persons.						
Age of the target group(s) (multiple selection possible)	Up to 14 years x	15 – 19 years x	20-24 years x	25 years and older x	Not defined		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours x		
Final Degree/Certificate	Not known						
Admission requirements	No admission requirements						
Tuition fee (please specify per education/per semester/,...)	Free of charge						
Description of the main subjects (in bullet points, max. ½ page)	The Austrian National Bank offers among others workshops and seminars (in the National Bank, in schools,...), teaching materials,						

	interactive apps, short movies, etc. via the website for different target groups: school students, teachers, other interested persons <ul style="list-style-type: none"> <li>• Tasks of a Central Bank</li> <li>• Monetary policy and price stability</li> <li>• Financial Market Authority/Bank Authority</li> <li>• Cash money and payment transactions</li> <li>• History of money</li> </ul>						
Is this training accessible for (future) young care leaver?	Yes x	No					
If No – Please describe why not (fees, admission requirements,...)?							
Source of Information	<a href="https://www.eurologisch.at/">https://www.eurologisch.at/</a>						
Comments/Additional Information							
Best Practice Example:  If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:							
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?							

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP							No: 3
Name of Training	Financial Life Park						
Training Provider	Erste Group						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	School students						

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Age of the target group(s) (multiple selection possible)	Up to 14 years X	15 – 19 years x	20-24 years x	25 years and older x	Not defined
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours 2
Final Degree/Certificate	Not known				
Admission requirements	No admission requirements				
Tuition fee (please specify per education/per semester/,...)	Free of charge				
Description of the main subjects (in bullet points, max. ½ page)	<p>The Financial Life Park is an event location free of charge, where children and (young) adults can learn in a playful way how to handle money. Workshops/Tours are offered for three age groups 10-14, 15-17, 18 and older.</p> <p>Online courses on different topics related to financial literacy are also available on the website: among others</p> <ul style="list-style-type: none"> <li>• Why do we need money</li> <li>• How to control our personal finances</li> <li>• Why is a bank account important</li> <li>• How much money do we need to survive</li> <li>• Does money make us happy</li> <li>• Fixed costs (Rent, electricity, food, etc..)</li> <li>• Debt traps</li> </ul> <p>Special offer for young adults to prepare them for their independent life with online modules in “Geld und so” and to learn how to start up a project in the workshops “Entrepreneurial Design Thinking” and “Project Playground”.</p>				
Is this training accessible for (future) young care leaver?	Yes x			No	
If No – Please describe why not (fees, admission requirements,...)?					
Source of Information	<a href="https://www.financiallifepark.at/de/willkommen-im-flip-web">https://www.financiallifepark.at/de/willkommen-im-flip-web</a>				

Comments/Additional Information	
Best Practice Example: If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:	
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	The topics and online courses could be helpful in the development of the training. Also the tours adapted to the different age groups, where the children and young adults take over different roles might be a methodological approach to work on financial literacy and or entrepreneurship topics with the children and (future) young care leaver. Especially the “Geld und so” and “Start up your project” – designed for young adults to support them in their transition to an independent life may be a helpful source of information/materials for the training to be developed.

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP							No: 4
Name of Training	CASHFLOW, CASH@SCHOOL						
Training Provider	KLARTEXT – Debt Counselling Upper Austria						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	CASH@SCHOOL: School students 8 <sup>th</sup> grade and older, CASHFLOW: financial education for young adults						
Age of the target group(s) (multiple selection possible)	Up to 14 years	15 – 19 years X	20-24 years x	25 years and older	Not defined		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours 4-8 units (50 minutes)		

Final Degree/Certificate	Not known	
Admission requirements	No admission requirements	
Tuition fee (please specify per education/per semester/,...)	Free of charge	
Description of the main subjects (in bullet points, max. ½ page)	<ul style="list-style-type: none"> <li>• Handling money</li> <li>• Money and Leisure time</li> <li>• Income and Expenses</li> <li>• Handy and Internet as debt traps</li> </ul> Depending on the age additionally: <ul style="list-style-type: none"> <li>• Car financing</li> <li>• First flat</li> <li>• Bank/account/credit</li> </ul>	
Is this training accessible for (future) young care leaver?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If No – Please describe why not (fees, admission requirements,...)?		
Source of Information	<a href="http://www.klartext.at/finanzbildung.html">http://www.klartext.at/finanzbildung.html</a>	
Comments/Additional Information		
<b>Best Practice Example:</b>  If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:		
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?		

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP							No: 5
Name of Training	Fit fürs Geld - Vorarlberger Finanzführerschein						
Training Provider	Government of Vorarlberg in cooperation with different institutions like ifs debt counselling, labour market service, Chamber of Labour, banks,..)						
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	School students 5 <sup>th</sup> grade and older						
Age of the target group(s) (multiple selection possible)	Up to 14 years x	15 – 19 years x	20-24 years	25 years and older	Not defined		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours 1-3 Modules with 2 units each Module		
Final Degree/Certificate	Certificate- "finance driving licence"						
Admission requirements	No admission requirements						
Tuition fee (please specify per education/per semester/,...)	Free of charge for schools						
Description of the main subjects (in bullet points, max. ½ page)	<p>Workshops for three different age groups:</p> <p>S: 5<sup>th</sup> and 6<sup>th</sup> grade</p> <p>M: 7<sup>th</sup> to 9<sup>th</sup> grade</p> <p>L: 9<sup>th</sup> grade and older</p> <p>Topics:</p> <ul style="list-style-type: none"> <li>• Where does money come from?</li> <li>• Tasks of money</li> </ul>						

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	<ul style="list-style-type: none"> <li>• Handling pocket money</li> <li>• Wishes, needs, objectives – planned shopping</li> <li>• Tasks of the bank</li> <li>• Borrowing money</li> <li>• Debts: Indebtedness and Over-Indebtedness, Reasons for Over-Indebtedness, Consumption traps, Smartphone, Online Shopping, Daily life expenses</li> <li>• Consumer behaviour</li> <li>• Job profiles, earning possibilities, Wages and salaries</li> <li>• Bank transactions, Contracts, ..</li> <li>• Budget plan</li> <li>• Saving</li> <li>• Labour law, vocational integration</li> </ul>	
Is this training accessible for (future) young care leaver?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If No – Please describe why not (fees, admission requirements,...)?		
Source of Information	<a href="https://fitfuersgeld.at/">https://fitfuersgeld.at/</a>	
Comments/Additional Information		
<p>Best Practice Example:</p> <p>If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>		
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	<p>Topics may be interesting for the training to be developed. Also the idea of a certificate, a “driving licence” as incentive for the young adults and as a plus for the future CV.</p>	

TRAININGS on FINANCIAL EDUCATION AND/OR ENTREPRENEURSHIP		No: 6
Name of Training	Cure Runners	
Training Provider	Three Coins	

Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x
Target groups	Young adults from 12-17 years old (in schools or non-formal sector)						
Age of the target group(s) (multiple selection possible)	Up to 14 years x	15 – 19 years x	20-24 years	25 years and older	Not defined		
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours		
Final Degree/Certificate	Not known						
Admission requirements	No admission requirements						
Tuition fee (please specify per education/per semester/,...)	App for free download						
Description of the main subjects (in bullet points, max. ½ page)	Cure Runner is an online game, in which young adults have the possibility to learn responsible behaviour related to their personal finances. The game is the starting point for the workshops about basics of handling personal finances.						
Is this training accessible for (future) young care leaver?	Yes x			No			
If No – Please describe why not (fees, admission requirements,...)?							
Source of Information	<a href="https://threecoins.org/">https://threecoins.org/</a> , <a href="https://cure-runners.at/">https://cure-runners.at/</a>						
Comments/Additional Information							
Best Practice Example:							

If you consider this training a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:	
Why? Who benefits from the training? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	The methodological approach to use an Online Game combined with workshops on the topic might be useful for the training to be developed. Learning in a playful way as well as using new media may be a successful approach with children in care/(future) young care leaver.

## 5. PLANNED INITIATIVES related to FINANCIAL LITERACY AND ENTREPRENEURSHIP TRAINING.

Please compile information on planned initiatives of financial education either in the education or trainings for CYCPs or in financial literacy and entrepreneurship trainings that may be useful for young Care Leavers or are specifically addressed to (future) young care leavers.

PLANNED INITIATIVES								No: 1
Name of Initiative	Welcome to Life							
Training Provider	Project run by the Umbrella Association of Austrian Child and Youth Care Facilities (Dachverband der Österreichischen Kinder- und Jugendhilfeeinrichtungen)							
Level (European Qualifications Framework)	2	3	4	5	6	7	Not known x	
Target groups	CYCPs	(Future) young care leavers x	(Unemployed) Young adults	Others	Not defined			
Target groups description	Young care leaver, who are in the transition to an independent life							

Age of the target group(s) (multiple selection possible)	Up to 14 years	15 – 19 years x	20-24 years x	25 years and older x	Not defined
Duration (please select duration type and add the number of semesters, months, weeks, days or hours)	Semester	Month	Weeks	Days	Hours 2-3 hours
Final Degree/Certificate	No certificate				
Admission requirements	No requirements				
Tuition fee (please specify per education/per semester/,...)	No fees				
Description of the main subjects (in bullet points, max. ½ page)	Workshops on different topics (housing, labour integration, finances,..)				
When/Where available?	Organized in the frame of the project by the participating organisations in Vorarlberg, Tyrol, Carinthia, Vienna				
Source of Information	<a href="http://www.doej.at/images/files/Kurzbeschreibung_des_Projektes.pdf">http://www.doej.at/images/files/Kurzbeschreibung_des_Projektes.pdf</a> ; face-to-face information				
Comments/Additional Information	Project related workshops – will most probably not continue after finalization of the project.				
<p>Best Practice Example:</p> <p>If you consider this initiative a best practice example with regard to financial education and/or entrepreneurship learnings please describe below:</p>					
Why? Who benefits from the initiative? Which elements of the training/education could be useful for the training the project consortium will develop for CYCPs?	This is the only example found during the desk research that offers workshops for the specific group of Care Leavers on topics related to financial literacy.				





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